

Troop 957 Rank Advancement Board of Review Questions List

2nd Class Rank



I am the Second Class. The ends of my scroll are turned up in the willing smile of the Scout. On my face is our motto "Be Prepared" and suspended from me is the knot tied there to remind you of the slogan of the Boy Scouts of America, "Do a Good Turn Daily".

This is the Scout's second Board of Review. The process should be familiar, unless it has been some time since the Board of Review for Tenderfoot.

Questions should focus on the use of the Scout skills learned for this rank, without retesting these skills. The Board of Review should try to perceive how the Scout's patrol is functioning, and how this Scout is functioning within his patrol.

Encourage work on the remaining requirements for 1st Class; many of the easier ones may have already been completed.

The approximate time for this Board of Review should be 15-20 minutes. The 2nd Class requirements are:

1. a. Demonstrate how a compass works and how to orient a map. Explain what map symbols mean.
1. b. Using a compass and a map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian.*
2. a. Since joining, have participated in five separate troop/patrol activities (other than troop/patrol meetings), two of which included camping overnight.
2. b. On one of these campouts, select your patrol site and sleep in a tent that you pitched.
2. c. On one campout, demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used.
2. d. Use the tools listed in requirement 2c to prepare tinder, kindling, and fuel for a cooking fire.
2. e. Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both..
2. f. Demonstrate how to light a fire and a lightweight stove.
2. g. On one campout, plan and cook over an open fire one hot breakfast or lunch for yourself, selecting foods from the food pyramid. Explain the importance of good nutrition. Tell how to transport, store, and prepare the foods you selected.
3. Participate in a flag ceremony for your school, religious institution, chartered organization, community, or troop activity.
4. Participate in an approved (minimum of one hour) [service project](#).
5. Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, mollusks) found in your community.
6. a. Show what to do for "hurry" cases of stopped breathing, serious bleeding, and internal poisoning.
6. b. Prepare a personal first aid kit to take with you on a hike.
6. c. Demonstrate first aid for the following:
 - o Object in the eye
 - o Bite of a suspected rabid animal
 - o Puncture wounds from a splinter, nail, and fishhook
 - o Serious burns (second degree)
 - o Heat exhaustion
 - o Shock
 - o Heatstroke, dehydration, hypothermia, and hyperventilation
7. a. Tell what precautions must be taken for a safe swim.
7. b. Demonstrate your ability to jump feetfirst into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place.
7. c. Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted

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when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim.

8. Participate in a school, community, or troop program on the dangers of using drugs, alcohol, and tobacco, and other practices that could be harmful to your health. Discuss your participation in the program with your family.
9. Demonstrate scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life.
10. Participate in a Scoutmaster conference.
11. Complete your board of review.

Sample Questions:

1. How old are you?
2. Do your friends at school know you're in Scouts?
3. Do you have a hero? If so, who and why?
4. Do you have a favorite youth or adult leader? If so, what makes that person a good leader?
5. What class in school is most challenging for you? Why?
6. How many patrol meetings have you attended in the last 3 months?
7. What did your patrol do at its last meeting?
8. Is there any part of the patrol program that you would like changed? How would you make these changes? What is the benefit of these changes?
9. Where did you go on your last Troop campout? Did you have a good time? Why?
10. Did you attend summer camp with our Troop last summer?
11. If "Yes": What was your best (worst) experience at summer camp?
If "No": Why not?
12. Do you plan to attend summer camp with our Troop next summer?
13. If "Yes": What are you looking forward to doing at summer camp?
If "No": Why not?
14. What suggestions do you have for improving our Troop?
15. Why is it important to be able to identify animals found in your community?
16. Tell us about the flag ceremony in which you participated.
17. What is in your personal first aid kit?
18. What have you learned about handling woods tools (axes, saws, etc.)?
19. How are a map of the area and a compass useful on a campout?
20. What requirement for this rank was the hardest? Easiest?
21. Do you have any difficulty setting goals for yourself?
22. Have you had a chance to cook outdoors? What did you like about it?
23. What outdoor skills do you like best?
24. Have you ever done more than one "good turn" in a day? Like what?
25. How do you help out at home, church, school?
26. What did you do for you one (1) hour of service required for Second Class? What did you think of the project? What other service have you done?
27. What type of service projects would you like to work on?
28. Have you started earning any merit badges?
29. If "Yes": Which ones? Why did you choose them? Who was your counselor?
If "No": Encourage getting started, and suggest one or two of the easier ones.
30. One of the requirements for Tenderfoot is to participate in a program regarding drug, alcohol and tobacco abuse. Tell us about the program in which you participated.
31. How is it possible to live the Scout Oath and Law in your daily life?
32. What point of the Scout Law is the most important to you? Why?

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33. What does it mean to say, "A Scout is Trustworthy"?
 34. In the Scout Oath, what does "I will do my best" mean to you?
 35. The Scout Motto is "Be Prepared". What does it mean to you?
 36. What do you think it means to be a Second Class Scout? What should people expect of you?
 37. What part of scouting interests you the most?
 38. Are you enjoying Scouting? Why or Why not?
 39. What is the first Patrol Leadership position you plan to run for?
 40. What are your plans for First Class? Long term?
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What Every Scout Should Know

Scout Oath:

On my honor I will do my best
To do my duty to God and my country
and to obey the Scout Law;
To help other people at all times;
To keep myself physically strong,
mentally awake, and morally straight.

Scout Law:

A Scout is ...
Trustworthy,
Loyal,
Helpful,
Friendly,
Courteous,
Kind,
Obedient,
Cheerful,
Thrifty,
Brave,
Clean,
Reverent.

Scout Motto:

Be Prepared.

Scout Slogan:

Do a good turn daily.

Outdoor Code:

As an American, I will do my best to --
Be clean in my outdoor manners,
Be careful with fire,
Be considerate in the outdoors, and
Be conservation-minded.
